

Historical Fiction/Critical Thinking Assignment

This project has been adapted from the original by Lenora Jean.

Students may choose a novel from any time period, as long as it's within their reading ability.

Students will be given a chart to fill in while they are reading the novel (handout 1 - copy provided). The questions in each section are meant as a guide only, to spark thinking about the topic – students will be encouraged to jot down any interesting/pertinent information related to that topic that they note while reading. Students may have a second copy, if necessary.

When the student has finished the novel and has filled in the chart to the best of his/her ability, [finish this]

Other ideas to develop

Biographies unit?

Heroes unit?

Battle of the Books

Reading around the world – or could be a giant jigsaw (500 pieces – one for everyone in the school including secretaries and janitors? Plus wildcards – pieces already put in at start) or a reading quilt – talk to Ann Marie about getting a pattern, make it up out of coloured pieces of paper, give them out at the library when you've read a book, keep them till all done, or fill in the quilt as we go (pieces would have to be numbered as on a grid on the backsides)

Make bookmarks (a lunchtime activity)

Design a new book dust jacket (critical thinking activity)