

Reporting

Reporting is ongoing and may take a variety of forms. The School Act stipulates that reporting shall occur five times during the school year, and three of the five reports shall be formal, written reports. Teachers may report on student development and learning more frequently than required. Term reporting dates will be posted in the school calendar on the school website.

LETTER GRADES AND DEFINITIONS:

- A** The student demonstrates excellent or outstanding performance in relation to the expected learning outcomes for the course or subject and grade.
- B** The student demonstrates very good performance in relation to expected learning outcomes for the course or subject and grade.
- C+** The student demonstrates good performance in relation to the expected learning outcomes for the course or subject and grade.
- C** The student demonstrates satisfactory performance in relation to the expected learning outcomes for the course or subject and grade.
- C-** The student demonstrates minimally acceptable performance in relation to the expected learning outcomes for the course or subject and grade.
- I** The student's work is not meeting expectations in relation to the expected learning outcomes for the course or subject and grade.
- F** Failing or Failed.
- W** The student has withdrawn from the course.
- SG** Standing Granted.
- TS** Transfer Granted. Standing is granted based on records from an institution other than a school.

WORK HABITS

- E** Excellent.
Responsibility: demonstrates an industrious work ethic, ready to work and learn.
Cooperation: a class leader exemplified by a high degree of positive and meaningful participation initiated by the student.
Independence: a keen and enthusiastic learner actively seeking out personal growth and learning opportunities.
- G** Good
Responsibility: all assignments turned in, ready to work and learn.
Cooperation: works well with other students and teachers, participates in class in a meaningful way.
Independence: a self-directed learner, takes appropriate initiative and responsibility for learning.
- S** Satisfactory
Responsibility: most assignments turned in, usually ready to work and learn.
Cooperation: usually works well with other students and teacher(s).
Independence: often requires direction.
- N** Needs Improvement
Responsibility: most assignments missing, frequently not ready to work and learn.
Cooperation: does not work well with other students or teacher(s).
Independence: needs one-on-one attention most of the time.

Daily Physical Activity

Royal Oak Middle School, along with all schools up to Grade 9, are required to meet the BC Ministry of Education's 'Daily Physical Activity' (DPA) requirements. The requirement states that students must engage in 30 minutes of physical activity on a daily basis

Currently students receive three P.E. Blocks in a week which meets the 30 minutes DPA requirement on those days. Students are encouraged to be active on the other school days of the week.