

**School Goal Statement:** To improve learners' capacity to be curious, compassionate and resilient.

**1. Rationale:**

- a. **Curious** learners are passionate, engaged and focused.
- b. **Compassionate** learners effectively contribute to their school community and value the needs of themselves and others.
- c. **Resilient** learners have a positive mindset that allows them to think critically, solve problems, and overcome challenges.

**2. Strategies:**

**a. Taking Action:**

- i. To support all learners to develop a personalized understanding of our school goals and values through:
  - a. whole school, classroom and individual connections (focus on one word per term);
  - b. opportunities that support learners to apply, make connections and practice their learning about our school goal;
  - c. creation of resources to assist in the use of a common language throughout the school community; and
  - d. connecting our work with the core competencies.
- ii. To promote curiosity through:
  - a. encouragement of natural interests;
  - b. teaching meaningful questioning techniques;
  - c. multiple opportunities for choice; and
  - d. creating formal and informal platforms to encourage learners to share, accept and value each other's personal stories.
- iii. To promote compassion through:
  - a. peer to peer mentoring;
  - b. direct teaching of empathy (whole school and classroom); and
  - c. teaching students to embrace diversity as a strength.
- iii. To promote resilience through:
  - a. sharing examples of resilience throughout the year;
  - b. teaching students to be physiologically and emotionally aware of when resilience is needed (the learning pit);
  - c. professional development for mindful practices; and
  - d. directly teaching the entire community strategies to solve problems and overcome challenges.

**b. Checking/Results:**

- i. Google surveys each term to request feedback from all students, parents and staff as part of the year end self-evaluation and reflection.
- ii. Results would be reported and reflected upon each term and shared as a baseline in next year's school plan.