

## ROMS students want our school community to:

## **LOOK LIKE**

Clean walls and stalls; sanitary throughout No bullying, peaceful, and happy Sports and activities going on A social, fun place to be in Garbage/litter-free, a green school, Eco-friendly Vandalism free Substance and alcohol free

## **SOUND LIKE**

Peaceful and quiet during appropriate times
Calm in hallways
A fun and safe environment
No rumors being spread; no gossip
Positive attitudes from each and every person
Supportive comments instead of gossip
No swearing; only respectful and positive language

## **FEEL LIKE**

Calm, comfortable, secure, friendly, and joyful Mutual respect
A fun and safe environment
A positive and friendly school where people can be themselves
Open to new thinking
A school where everyone belongs

## WHAT WE WILL DO TO MAKE THIS HAPPEN

Welcome new students and teachers
Respect others and property
Help others, include everyone
Work hard at school
Make the school feel like home to everyone
Help others, and be a friend
Reduce, reuse, recycle
Treat others the way we would want to be treated



## **Restorative Process**

## Making It Right

- What happened?
- What were you thinking/feeling at the time?What are you thinking/feeling now?
- 4. Who has been affected by what you have done? In what ways?
- 5. What do you need? (see Basic Needs Uncie)
  6. What are you going to do to make things right?
  7. Why is this a better plan?

## **Basic Needs Circle**



Glasser, W. (1988) Choice Theory



# The "I" Message Formula

1. I feel

(name the feeling).

2. When

(describe the situation or behaviour).

3. I need or I wish

(state what you need to make things better).

# Conflict Resolution - Talking it Out

When a problem needs to be solved

- 1. Agree to the ground rules of discussion.
  - Use "I" message to say what happened.
- 3. The second person re-states the problem for the first person.
  - Switch roles. Repeat 2 and 3.
- Suggest possible solutions.
- 6. Develop an agreement that is specific, balanced and realistic.

Gibbs, J. (2001) Discovering Gifts in Middle School Tribes